

Why Inclusive Language?

Through language we understand the relationships around us and our position within our environment. Exclusive language stunts the building of healthy relationships and can make people feel like outsiders. In a study conducted by the US Department of State, researchers found that one's learning and behavior is informed by relationships (2019). When a person's brain consciously or unconsciously picks up on patterns of exclusive language around them, they begin to negatively relate themselves to their surroundings, and their sense of belonging to a community can be diminished.

The Impact of Exclusive Language, Microaggressions, and Stereotypes

- Undermines academic performance and persistence for Black and other minoritized students (Harper, 2015).
- Minoritized students may struggle with an inferiority complex that can be a barrier to academic success.
- Male-dominated academic majors are particular settings for microaggressions experienced by white women (McCabe, 2009).
- Women in these areas are often marginalized and made to feel abnormal for their educational/professional pursuits.
- Microaggressions can spark psychological stress responses symptomatic of racial battle fatique for Black male students (Smith, Allen, Danely, 2007).
- Stress is harmful to the mind and body and dramatically affects one's ability to learn and think critically.

Questions to take into consideration when deciding what language to use

- Do I need to refer to someone's personal characteristics (e.g., sex, religion, racial group, disability, or age) at all?
- When I address a group, am I acknowledging everyone with my choice of words?
- Does my use of jargon or acronyms exclude people who may not have the same knowledge as me?

