

## Instructor Self-Evaluation Survey

**Directions:** The instructor self-evaluation survey is intended to measure one’s work with students and colleagues as it relates to higher education teaching. Instructors should answer each statement honestly and to the best of their knowledge and understanding. Read each statement carefully. Indicate your level of agreement with each statement as it relates to your performance as an instructor over the past academic semester.

<b>Student-Teacher Rapport</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Reliability	I maintain consistent and timely communication with students outside normal class time and office hours.					
Transparency	I communicate detailed, up-to-date information about course assignments, objectives, and assessments with students.					
Enthusiasm for Student Success	I demonstrate a strong commitment to improve student learning and retention.					
<b>Course Design</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Instructional Rigor	I deliver content that is challenging to each student and provides many opportunities for higher order thinking processes to ensure students interact with the content in a deep and meaningful way.					
Student Engagement	I actively immerse students in the content to attract their attention to important and significant parts of the course learning materials.					
Cognitive Engagement	I use effective instructional strategies to facilitate student ownership of learning.					

<b>Instructional Planning</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Time Management	I deliver relevant content, assignments, and assessments in a logical order and pace.					
Instructional Flexibility	I adjust content, assignments, and assessment delivery to fit the needs and pacing of student learning, when appropriate.					
Curricular Rigor	I introduce relevant content and topics that are both fitting and challenging for the student-level in order to foster higher order thinking.					
<b>Monitoring and Assessment</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Assessment Plan	I have a detailed assessment plan that includes appropriate and innovative formative and summative assessments as it relates to the content of the course(s) I teach.					
Student Progress Monitoring	I maintain a very effective and efficient system of detailing and evaluating student learning as it relates to the content of the course(s).					
Actionable Feedback	I constantly provide specific, actionable feedback to students in a timely manner.					
<b>Continuous Improvement in Teaching</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Evidence-based Improvement	I always make justifiable instructional changes to the course(s) based on measurable assessments.					
Reflective Practices	I regularly practice structured reflection of my teaching to ensure that my instruction is at its best.					
Professional Development	I regularly attend workshops, conferences, presentations, webinars, etc. focused on topics related to best practices in teaching.					
Peer Collaboration	I often collaborate with peers to conceptualize effective teaching strategies to improve student learning in the classroom.					