

**Teaching & Learning Innovation  
Teaching Support Award Analytic Rubric**

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Purpose and Objectives</b>	The proposal states a specific purpose or objective.	The proposal has a purpose or objective, but is not explicitly stated.	The purpose or objective is unclear.	Neither the purpose nor objectives are stated.
<b>Impact on Student Learning</b>	The proposal explicitly states how student learning will be benefited. The argument for benefiting student learning is articulated and justifiable.	The proposal outlines how student learning will be benefited; however, there are questions about the justification of the impact of student learning.	The proposal provides some explanation about the benefits for student learning. There is little to no justification of the impact of student learning.	Benefits and impact of student are neither addressed nor discussed.
<b>Funding Needs</b>	The proposal clearly addresses the needs to implement the idea. A comprehensive explanation for funding needs is provided.	The proposal addresses the needs to implement the idea. An explanation for funding needs is provided but lacks justification.	The proposal addresses some of the needs to implement the idea. An explanation for funding needs is lacking or unclear.	Need for funding is neither addressed nor explained.
<b>Timetable</b>	The proposed idea can be completed before the end of the fiscal year and justification to show that it can be completed in a reasonable time is included.	The proposed idea can be completed before the end of the fiscal year, but no clear justification is included.	The proposed idea cannot be completed before the end of the fiscal year.	No timetable included.
<b>Quality of Budget</b>	The budget template is complete.	The budget template is mostly complete.	The budget template is missing large portions of important information.	No budget included.
<b>Spring 2020 TLI TSA Program Priorities**</b>	3 or all 4 priorities are associated with the proposal.	2 priorities are associated with the proposal.	1 priority is associated with the proposal.	None of the priorities are associated with the proposal.

**Final Score:** \_\_\_\_\_

\*\*Spring 2020 TLI TSA program priorities include: Supporting S, R, and N course designations, multi-instructor courses/projects, projects focused on supporting first-generation students, and proposals that seek to implement and infuse inclusive teaching.

Note: Proposals receiving a zero (0) score for the “Purpose and Objectives”, “Impact on Student Learning”, “Funding Needs”, “Timetable”, and “Quality of Budget” categories above will not be eligible for TSA funding.