During Women’s History Month, we would like to extend our immense gratitude to all female faculty, instructional staff, and administrators for their consistent effort to make sure all voices are heard, seen, and represented in the field of higher education. Thank you for all that you do for our university. Congratulations on all your hard work!

Lastly, to the graduate and professional students on our campus that you do for our university. Congratulations on all your hard work!

This week In 2023, this week will be March 27–March 31 is Graduate and Professional Student Appreciation Week! It’s Graduate and Professional Student Appreciation Week! Don’t forget that TLI is here to help.

During this week, TLI is offering a series of workshops and programs as well as the opportunity to participate in the SoTL Funding Support Program. TLI will also be highlighting the work of two talented and inspiring female faculty members: Dr. Lauren Whitnah and Jenna Watson, a biological anthropology doctoral student. By clicking the button below, you can request TLI support in a variety of areas via the Service Request form.

Read More about Dr. Whitnah
Dr. Lauren Whitnah, Professor of Medieval Civilizations, uses three core principles as her foundation for teaching: to understand first, strive for growth, and take responsibility. Read more about her teaching philosophy.

Nominate a Faculty Member!

March Faculty Spotlight

March Graduate Student Spotlight

We are proud to highlight Jenna Watson, a biological anthropology doctoral student. Click the button below to learn more and to register.

### Workshops and Programs

#### Upcoming Workshops

- **Mid-Course Feedback**
- **Document & Material Review**
- **Course Design**
- **Classroom Observations**
- **Assessment**

#### UPON A RIVER OF TIME: NEW ARTIFICIAL INTELLIGENCE IN THE CLASSROOM LEARNING COMMUNITY

In collaboration with the Office of the Provost’s Tools in Higher Education Taskforce and the Office of the Provost’s New Artificial Intelligence in the Classroom Learning Community, TLI will be hosting a new series of workshops this semester! For more information on the workshops and how to register, visit the TLI’s AI in the Classroom Learning Community webpage.

Don’t forget... TLI is here to help!

### Appointments for Assistance

- **Scholarship of Teaching & Learning Support**
- **Mid-Course Feedback**
- **Document & Material Review**
- **Course Design**
- **Classroom Observations**

### TLI Services

- **Mid-Course Feedback**
- **Document & Material Review**
- **Course Design**
- **Classroom Observations**
- **Assessment**

### Spring 2023 Workshops and Programs

- **Reflecting On and Sustaining What Matters to You in Teaching**
- **Reclaiming the Joy in Teaching**
- **Lifelong Learning Book Club Session 3**
- **Exploring the Landscape of Higher Education**
- **Appreciation Week!**

#### **Graduate and Professional Student Appreciation Week**

**Monday, March 27th** 1:00pm – 3:00 pm | Zoom 
**In our **First session will happen Monday, March 27th from 1:00pm – 3:00 pm via Zoom. The first session will happen later this semester.**

**Tuesday, March 28th** 1:00pm – 2:00 pm | Zoom 
**Lifelong Learning Book Club Session 3**

**Wednesday, March 29th** 1:00pm – 3:00 pm | Zoom 
**Exploring the Landscape of Higher Education**

**Thursday, March 30th** 1:00pm – 3:00 pm | Zoom 
**Graduate and Professional Student Appreciation Week**

**Friday, March 31st** 1:00pm – 4:00 pm | Zoom 
**Appreciation Week!**

#### **SoTL Funding Support Program**

The deadline to apply to participate in this year’s program has been extended to April 1st. Click the button to learn more and to register. The first session will happen on April 11th from 1:00pm – 2:30 pm via Zoom.

### Experience Learning Dashboards are Here!

These dashboards, which have data from March 2015 through 2022, are now complete. This resource is available here. The EL dashboards are intended to provide a visual representation of student and faculty participation in curricular and co-curricular experiences. TLI began collecting data on representation of student and faculty participation in curricular and co-curricular experiences during our most recent QEP, including:

- **Scholarship of Teaching & Learning Support**
- **Mid-Course Feedback**
- **Document & Material Review**
- **Course Design**
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