

Innovative Teaching & Learning Conference (ITLC)

Call for Proposals: Scoring Rubric

Each proposal is blind-reviewed by a selection committee using this scoring rubric. Unfortunately, not all submitted proposals will be invited to participate in the conference. Abstracts of accepted proposals will appear in the conference program.

Scoring Range:

0=does not exist | 1=insufficient evidence | 2=meets criterion | 3=exceeds criterion

Proposal Dimensions	Weight
Relevant Topic: The proposal clearly addresses a topic related to the conference theme (Reshaping the Classroom: Innovative Teaching and Learning for a Changing Landscape).	2 x ____ = ____
Innovation: The proposal highlights new policy developments, instructional techniques, and/or a new application of theory.	1 x ____ = ____
Applicability: The proposal highlights best practices and/or effective methods for promoting engaged student learning that can be implemented across disciplines in higher and post-secondary educational settings.	1 x ____ = ____
Abstract Quality: The proposal abstract, <u>which will be in the conference program</u> , clearly describes the main points of the presentation, intended audience, and is free from grammatical, punctuation, spelling, and formatting errors.	2 x ____ = ____
Description of Session: The description of the session is stated clearly and concisely. The description is presented in sufficient detail to understand the intended audience, topic/compelling problem, background information, and choice of research/practice-based approach. The description highlights findings, conclusions, and/or recommendations.	2 x ____ = ____
Learning Outcomes: The learning outcomes are: clear, specific, measurable, well-aligned with the description content.	1 x ____ = ____
Format and Technique: The proposed method for engaging participants is thoughtful, manageable, and appropriate for the session format.	1 x ____ = ____
Total Score	_____/30
Outcome of Scoring	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended