

Faculty **Volume**



January 2024

January Faculty Spotlight



**January 2024 Faculty Spotlight:
Dr. Sonya Hayes.**

In this month's feature, the associate professor in Educational Leadership and Policy Studies outlines her teaching philosophies, educational background, and formative classroom experiences. Read more by clicking the button below!

[Read More about Sonya Hayes](#)

[Nominate a Faculty Member!](#)

Graduate Student Spotlight Returns in

February!

Look for our spotlights on outstanding graduate students in February and beyond! If you know of a graduate student who you feel is deserving of recognition, please complete our nomination form that you can access by clicking the button below.

[Nominate a Graduate Student!](#)



TLI Spring 2024 Workshops and Programs Are Here!

This spring, we will be offering two learning communities, two seminars for graduate students, and the TLI's Areas of Excellence Workshop Series to meet the needs of our stakeholders:

1. TLI's Areas of Excellence Workshop Series
2. Lifelong Learning Book Club Learning Community
3. Inclusive Teaching Learning Community
4. CIRTL F.U.E.L.
5. Introduction to Online Teaching Seminar for Graduate Students and Postdocs

For more information and to register, please click on the button below.

[Learn More About Our Spring Workshops and Programs](#)

Applications Are Being Accepted For

The Faculty Mentoring Certificate Program

Due 12:00pm February 9, 2024

The Office of the Provost is pleased to announce that it is now accepting applications for the second cohort class of its Faculty Mentoring Certificate program.

The program consists of four workshops taught by distinguished faculty volunteers from around campus that will take place in March and April. Each session is designed to help participants reflect on their mentoring practices and experiences, understand different approaches to mentoring, and develop a mentoring philosophy. The topics of **cross-cultural** and **cross-generational** mentoring, as well as power dynamics and bias, are woven throughout the program.

The program is limited to 12 participants, and those who are interested are invited to [apply for the Mentoring Certificate Program here](#), by noon on February 9, 2024.

Learn More About The Faculty Mentoring Certificate Program



TLI's Areas of Excellence Workshop Series: Scholarship of Teaching and Learning: Let's Get Started

February 6th| 12:00pm – 1:30 pm | Zoom

[Registration Link](#)

Are you interested in publishing on teaching and learning in your classes? Are you overhauling your curriculum, and interested in publishing on the process? This presentation is for you! We will begin with an overview of the scholarship of teaching and learning, and then embark on a hands-on process to help you develop and refine your ideas and plans, with the support of some special faculty guests (TBA) and TLI staff.

Inclusive Teaching Learning Community: Teaching Challenging Content in the College Classroom

Tuesday, February 13th | 12:00 – 1:00 pm | Center for Children's and Young Adult Literature, Claxton 224

[Registration Link](#)

How do we teach challenging content to our students in a way that helps them take it in without shutting down? This workshop will help educators introduce strategies for managing stress as they help students learn the content required to meet the moment of their lives.

Participants will practice skills they can use with their students, while applying them to themselves as well. There will also be space for participants to share their strategies.



Graduate students have two opportunities to develop their teaching practice during the spring semester through CIRTL F.U.E.L. and Introduction to Online Teaching Seminar for Graduate Students and Postdocs.

CIRTL F.U.E.L. is a 6-module professional development seminar introduces participants to evidence-based teaching and learning practices. **The Introduction to Online Teaching Seminar for Graduate Students and Postdocs**, a collaboration with the Digital Learning unit is a six-week course designed to introduce graduate students and postdocs to online course design and pedagogy.

The deadline to register for CIRTL F.U.E.L. is Wednesday, January 31st. The deadline for the Introduction to Online Teaching Seminar for Graduate Students and Postdocs is Friday, January 26th. Please click on the buttons below for more information and to register.

[For more information on Introduction to Online Teaching](#)

[For more information on CIRTL F.U.E.L.](#)





Are you seeking new ways to engage your students? While you can search through various texts and resources to generate new ideas, there is a website that has compiled several evidence-based teaching practices in an easy-access form. The K. Patricia Cross Academy offers free instructional videos, articles, and downloadable resources that can enhance student engagement and learning. Each video comes with an instructor's guide that provides additional information on the various contexts in which you can apply the technique. We hope that you find this resource useful as you begin your semester.

Visit the K. Patricia Cross Academy Website

Helpful New Semester Reminders

TLI is here to help with all of your new semester teaching and learning needs. Below is a short list of recommended resources to consider as you establish an inclusive and welcome learning environment for your students!

- [Spring 2024 Syllabus](#) Resources
- [Teaching Fundamentals](#) Resources
- Planning [Effective Classroom Assessments](#)
- [Inclusive Teaching](#) Resources

Don't Forget...TLI is Here to Help!

TLI's Service Request Program (formerly TLI's Consultation Program) is here to help you meet your teaching and learning needs. We offer several services for both individual instructors, as well as departments and colleges, including:

- Classroom Observations
- Course Design
- Document & Material Review
- Mid-Course Feedback
- End of Course Evaluation
- Scholarship of Teaching & Learning Support

[Learn More About Our Service Request Program](#)

Contact Us

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