

Faculty *VOLUME*



March 2024

March Faculty Spotlight



March 2024 Faculty Spotlight:

Dr. Stephanie Noble

Dr. Stephanie Noble, Nestle Professor in Marketing and William B. Stokely Faculty Research Fellow in the Haslam College of Business, uses four tactics to foster student learning: increasing student participation, tailoring material to real-world marketing research issues in the news, using her work experience to demonstrate key concepts, and creating a welcoming learning environment.

Read her spotlight to learn about her teaching philosophy, educational background, and formative classroom experiences:

[Read More about Dr. Noble](#)

March Graduate Student Spotlight



March 2024 Graduate Student Spotlight: Sangwon Lee

"After entering the PhD program, I fell in love with research. Specifically, learning statistics and using them in my research was so fascinating," says Sangwon Lee, a social work doctoral student. Click the button to read all about Sangwon's teaching journey and her educational background at

UT.

[Read More about Sangwon Lee](#)

[Nominate a Graduate Student!](#)



Deadline for Applying to SoTL Funding Support Program and Curriculum Refresh Collaborative is March 24!

The due date to apply for TLI's summer funding opportunities is quickly approaching.

[The Curriculum Refresh Collaborative](#) is a funded faculty development opportunity that seeks to bring together teams of 3-5 faculty members to refresh the curriculum for one course or a two-course series.

[The SoTL Funding Support Program](#) is an opportunity for faculty at various stages of a SoTL project to make progress and receive financial support.

Both programs will take place during the May Mini-term, and **applications are due by 11:59 pm on Sunday, March 24**. For further information, please contact [Chris Kilgore](#) for the SoTL program or [Virginia Stormer](#) for the Curriculum Refresh Collaborative program

[Apply for the Curriculum Refresh Collaborative](#)

[Apply for SoTL Funding Support Program](#)

TLI is Adding Two New Events to Its Calendar

In recognition of emerging interests and needs, TLI is adding two new events to its spring calendar!

Better Teaching through Neurodivergence Inclusion: Supporting Students' Executive Functioning

Thursday April 4th | 11:15 am – 12:45 pm | Hodges Library Rm. 212

This workshop, which takes place during Graduate and Professional Student Appreciation Week and is open to all, will introduce attendees to the concept of "executive functioning" (EF), an important category of cognitive processes involved in performing. We will then explore how EF issues often present in our students regardless of their neurotype. Using Universal Design in Learning principles, attendees will collaborate to identify opportunities to change their teaching practices that

support the executive functioning of every student, including those who learn differently.

[Register for Better Teaching through Neurodivergence Now](#)

Thoughtful Teaching with AI: A Craft Workshop for Busy Educators

Option 1: Tuesday and Thursday April 16th and 18th | 10:00 am - 11:30 am | Via Zoom

Option 2: Wednesday and Friday April 17th and 19th | 10:30 am - Noon | Via Zoom

Do you want to help students engage critically with GenAI in your courses? Join us in a two-part hands-on Zoom workshop, co-hosted by Teaching and Learning Innovation, Digital Learning, the Judith Anderson Herbert Writing Center, and the Office of Innovative Technologies (OIT).

In the first part of the workshop (Tuesday or Wednesday), we will review GenAI capabilities, examine ethical concerns, and sample a few AI-focused assignments, before giving you time to start crafting an activity or assignment for your own course. In the second part (Thursday or Friday), you will have the opportunity to share your in-progress course activities with colleagues for review and feedback. By the end of the two-part workshop, you will have created a new assignment or class activity designed to cultivate critical AI literacy and advance student learning outcomes for students your courses. The workshop is open to UT faculty, staff, and graduate students. We are offering two options to accommodate Monday/Wednesday and Tuesday/Thursday schedules.

[Register for Thoughtful Teaching with AI Now](#)

You can also find more resources about teaching and AI on the new [Teaching with Generative AI at UTK SharePoint hub](#), co-hosted by TLI, the UTK Libraries, and the office of Digital Learning.



Please visit our [Spring 2024 Workshops and Programs](#) webpage for information on our workshop series and learning communities.

Inclusive Teaching Learning Community: Fostering Belonging in Online Learning Spaces

Tuesday, April 9th | 12:00 – 1:00 pm | Center for Children's and Young Adult Literature, Claxton 224

This is the last session in this year long learning community. During this session, a faculty guest will facilitate a discussion about how to create a sense of belonging in an online learning environment.

[Registration Link](#)

Lifelong Learning Book Club: Session 3

Tuesday, April 17th | 12:00pm – 1:00 pm | Zoom

This is the last session. We will be discussing our takeaways and new insights from chapters 9-12 of the book, *The New College Classroom*. During this session, we will be joined by one of the others, Dr, Christina Katapodis.

[Registration Link](#)

TLI's Areas of Excellence Workshop Series: Experiential Learning Workshop

Thursday April 18th | 2:00pm – 3:30pm | Zoom

This workshop is designed to promote experiential learning opportunities by discussing the course designation system for service-learning, undergraduate research, and

internships. During the workshop, guests will discuss the value of experiential learning courses, the process of applying for a course designation, and other relevant information.

[Registration Link](#)



It's Graduate and Professional Student Appreciation Week!

April 1 - April 5 is Graduate and Professional Student Appreciation Week (GPSAW). Hosted by the university's Graduate School, GPSAW is a week devoted to providing instructional opportunities and fun experiences for graduate and professional students as a way to recognize the significant contributions they make to our campus and beyond.

To the graduate and professional students on our campus who serve as instructional staff, TAs, and research assistants/associates, know that we at TLI appreciate you and all that you do for our university. Congratulations on all your hard work!

[Review GPSAW Week Events Here](#)

Campus Partner Program: COIL

The University of Tennessee Knoxville's Center for Global Engagement houses an innovative program known as [Collaborative Online International Learning, or COIL](#). Recently appointed as the COIL Manager at UTK, Danielle Walters, Ph.D.,

spearheads this initiative, which represents a pioneering approach to internationalizing education through digital collaboration.

[Learn More about Dr. Walters Here](#)

Campus Partner Program: Global Engagement Summit

When: April 11, 2024 **Where:** Student Union

Be a part of the global conversation. Connect, learn, and network with university employees, students, and the community through workshops, speeches, and more! Agenda details and Attendance Registration at cge.utk.edu/2024summit/

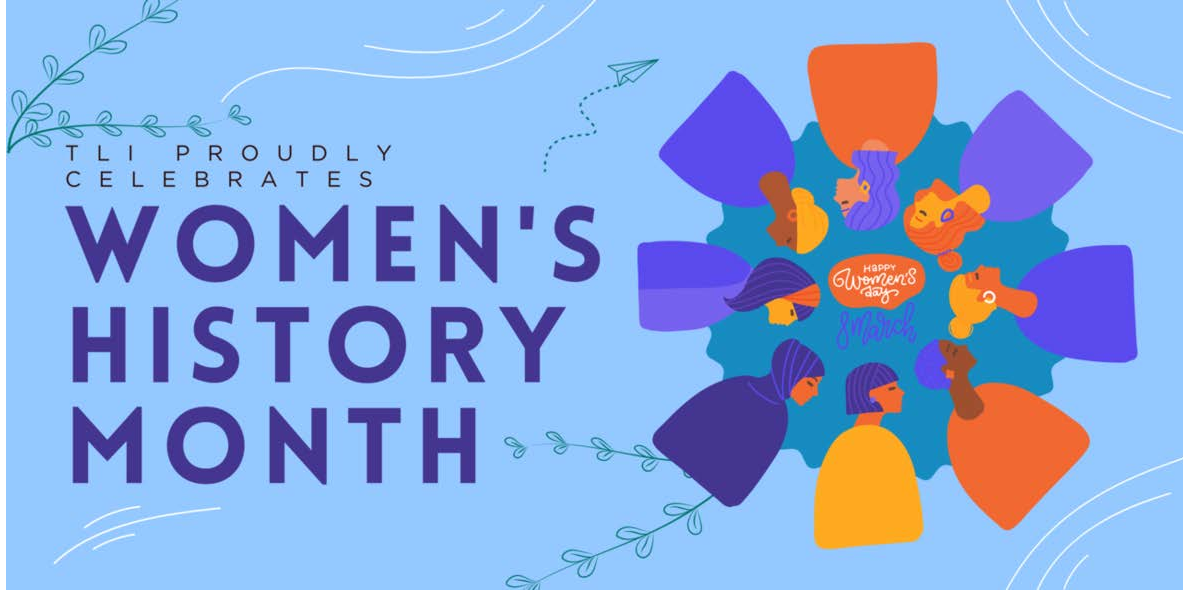
[Register for the Global Engagement Summit Here](#)

Don't Forget...TLI is Here to Help!

You can always request TLI support in a variety of areas via **our Service Request form**. We offer several services for both individual instructors, as well as departments and colleges, including:

- Classroom Observations
- Course Design
- Document & Material Review
- Mid-Course Feedback
- End of Course Evaluation
- Scholarship of Teaching & Learning Support

[Request Support from TLI](#)



During Women's History Month, we would like to extend our immense gratitude to all female faculty, instructional staff, and administrators for their consistent effort to make sure all voices are heard, seen, and represented in the field of higher education. Thank you for all that you do—during this month, and every month!

Contact Us

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