

# Faculty **Volume**



**October 2023**

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## **October Faculty Spotlight**



**October 2023 Faculty Spotlight:**

**Dr. Frances Harper**

In this month's feature, the TPTE Director of Diversity and Inclusion and Associate Professor, STEM Education/Math outlines her teaching philosophies, educational background, and formative classroom experiences.

Read more by clicking the button below.

[Read More about Dr. Harper](#)

[Nominate a Faculty Member!](#)

**October Graduate Student Spotlight**



## October 2023 Graduate Student Spotlight: Jess Barfield

"The information provided by TLI and CIRTl programming is essential for preparing graduate students for future teaching opportunities after Tennessee and particularly for establishing strategies for teaching," says Jess

Barfield, a doctoral student from the School of Information Sciences. Click the button to read more about Barfield's educational background and teaching journey here at UT.

[Read More about Jess Barfield](#)

[Nominate a Graduate Student!](#)



## Call for Proposals: Innovative Teaching & Learning Conference

We are excited to share that call for proposals for the [2024 Innovative Teaching & Learning Conference, "Reshaping the](#)

[Classroom: Innovative Teaching and Learning for a Changing Landscape](#)” is **now open!**

At this conference, we strive to advance teaching and learning theoretically, methodologically, and practically, with the ultimate goal of deepening and enhancing student learning.

Are you interested in sparking new ideas and conversations that challenge our unexamined notions of teaching and learning? If so, [click here to submit your online application](#) before the **Sunday, November 19th Deadline.**

## **Deadline Extended: Apply to the Curriculum Refresh Collaborative by Wednesday, November 1st**

TLI has extended the application period for the Curriculum Refresh Collaborative (CRC) to Wednesday, November 1st at 11:59pm.

The CRC is a 3-week curriculum development opportunity that will take place during the 2024 Winter Mini-Term (January). It is designed to bring together teams of faculty to work on refreshing the curriculum for an individual course (multiple sections) or a two-course series (e.g., English 101 and 102; Biology 150 and 160) at either the undergraduate or graduate level. Each team will receive the support of a faculty mentor and TLI staff in their endeavor.

If you are interested in participating in the CRC this mini term, please be sure to click the button below to learn more about this program's timeline and submit an application by November 1st.

[CRC Webpage](#)



TLI is offering **2 workshop series** this semester as well as **2 learning communities!** For more information, visit our [Fall 2023 Workshops and Programs webpage](#).

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## **What the Best UT Faculty Do**

**Defining Teaching Excellence with Outstanding UT Faculty**

Friday October 20th, 2023 | 12:00pm – 1:30 pm | Zoom

[Registration Link](#)

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## **Lifelong Learning Book Club**

**Session 2**

Thursday, October 26th | 11:00 am – 12:00 pm | Zoom

[Registration Link](#)

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## **What the Best UT Faculty Do**

**Graduate Teaching Assistants and Associates Edition**

Tuesday, October 31st | 1:00pm – 2:30 pm | Zoom

[Registration Link](#)

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**Roel Schneider Visit**

In partnership with our colleagues at The Graduate School, we are excited to host [Dr. Roel Sneider](#) as he leads our UT instructional staff in a 2 part lecture series: [Effective Negotiation Skills](#) and [The Forgotten Dimension of Higher Education—Teaching with Heart](#). All faculty and staff are encouraged to attend!

## **Just in Time Teaching Tip: Managing Hot Moments in the Classroom**

Our students care deeply about the subjects we teach and what is occurring in the world. As we ask them to think about, discuss, and develop their own perspectives about social concerns, there may arise moments of discomfort and conflict. These can occur suddenly and leave us wondering what can we do to manage the emotions in the room and ensure that we maintain an environment that facilitates learning rather than hindering it.

We offer two resources that you might find useful in your effort to always make sure that teaching and learning is the priority. Our [Creating a S.A.F.E. Learning Environment: Strategies to Deal with Difficult Moments in Your Classroom](#) provides a step-by-step approach to addressing a hot moment in the classroom. The document, [Managing Hot Moments in the Classroom](#) from the Derek Bok Center at Harvard University, offers additional considerations and options to consider when these moments occur.

As always, for additional support, please feel free to reach out to TLI staff for assistance.

## **Don't Forget...TLI is Here to Help!**

You can always request TLI support in a variety of areas via our Service Request form. We offer services for individual instructors and for departments and colleges, including:

- Classroom Observations
- Course Design

- Document & Material Review
- Mid-Course Feedback
- End of Course Evaluation
- Scholarship of Teaching & Learning Support

[Request Support from TLI](#)

## Contact Us

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