

Teaching & Learning Innovation Innovative Teaching & Learning Conference (ITLC)

Proposal Submission Rubric

Each proposal is blind-reviewed by a selection committee using the rubric below. Please note that not all submitted proposals will be accepted to participate in the conference. Abstracts of accepted proposals will be published in our digital conference program.

Scoring Range:

0 = does not exist

1 = insufficient evidence

2 = meets criterion

3 = exceeds criterion

Proposal Dimension	Does Not Exist	Insufficient	Meets	Exceeds	Weight
Relevant Topic. The proposal clearly addresses a topic relevant to teaching and learning in a higher education context.					1 x ____ = ____
Innovation. The proposal highlights an innovative area, including but not limited to practice, process, policy, instructional technique, and application of theory.					1 x ____ = ____
Applicability. The proposal highlights best practices and/or effective methods for promoting student learning and success that can be implemented across various disciplines in a higher education environment.					1 x ____ = ____
Abstract Quality. The abstract, which will appear in our digital conference program , clearly describes the main points of the presentation, intended audience, and is free of errors and ready for publication.					2 x ____ = ____
Description of Session. The description of the session is stated clearly and concisely. The description is presented in sufficient detail to understand the intended audience, topic/compelling problem, background information, and choice of research/practice-based approach. The description highlights findings, conclusions, and/or recommendations.					2 x ____ = ____
Learning Outcomes. The learning objectives/outcomes are clearly stated, specific, measurable, and demonstrate an alignment with the description content.					1 x ____ = ____
Format and Technique. The proposed method for engaging participants is thoughtful, practical, and appropriately aligned with the session format.					1 x ____ = ____
Total Score					____/27
Outcome of Scoring					☐ Recommended ☐ Not Recommended